

Minko. Sohr

History 613(813)/3
First Term, 1984-85

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Themes in the Study of Revolutions

The course will study theories of revolution and their limitations and will discuss such themes as why and how revolutions begin; why they continue and come to an end; counter-revolution; the role of peasants and urban workers in revolution; and the ideology of both leaders and followers.

The class meets on Tuesday, 18:05-20:10

I. Reading

- *Baylin, B. The Intellectual Origins of the American Revolution
- *Brinton, Crane, The Anatomy of Revolution
- *Cobban, Alfred, The Social Interpretation of the French Revolution (R)
- *Cobb, Richard C., The Police and the People 1789-1820
- *Forster, R. & Greene, J.P., Pre-Conditions of Revolution in Early Modern Europe
- *Gurr, Ted R., Why Men Rebel
- *Hobsbawm, Eric J., Primitive Rebels
- *Hill, Christopher, The World Turned Upside Down (R)
- *Johnson, Chalmers, Revolutionary Change
- X *Kaplan, S., Revolutions: A Comparative Study (R) —
- *Lefebvre, G., The Great Fear of 1789 (R)
- *Lenin, V.I., State and Revolution
- *Manning, Brian, The English People and the English Revolution (R)
- *Marx and Engels, Manifesto of the Communist Party
- *Moore, Barrington, Jr., Social Origins of Dictatorship and Democracy (R)
Landlord and Peasant in the Making of the Modern World (R)
- X *Ruzé, George, Paris and London in the Eighteenth Century (R) X
- *Soboul, Albert, The Parisian Sans-Culottes and the Revolutionary Government of 1793-4 (R)
- *Tocqueville, A. de, The Ancien Regime and the French Revolution (R)
- *Young, Alfred, F. (ed.), The American Revolution. Explorations in the History of American Radicalism

(R) on Library Reserve (3 day loan)

Add for further study:

*Hill, Christopher, A Century of Revolution 1603-1714

*Edwards, Stewart, The Paris Commune of 1371

*Merrimen, John, 1830 in France (R)

*Meyer, Arno, On the Theory of Counter-revolution (to be spelt out in class)

*Robertson, Priscilla, Revolutions of 1848

*Rudé, George, Ideology and Popular Protest

Other titles will be proposed to students in class.

II. Themes for Weekly Discussion

1. Introduction to course. Allocation of tasks.
2. Common factors in Revolution.
3. Variable factors in revolution.
- *4. "Rising expectations" or the "Prosperity" v. "Misery" theory.
- *5. How revolutions begin; or how they continue.
- *6. Peasants in revolution.
- *7. Urban masses in revolution.
- *8. Ideology and revolution: (a) ideology "from above".
- *9. Ideology and revolution: (b) ideology "from below".
- *10. Leaders and followers in revolution.
- *11. Revolutionary authority and popular democracy, or "La Révolution dévore ses enfants".
- *12. Counter-revolution.
13. Conclusions and retrospect.
Collection of papers.

* Themes for research papers.